

Our Achievements & Improvement



Key developments and improvements

Staff, pupils and parents worked together to bring about improvement in the following areas:

Development of Curriculum Rationale

Staff engaged in CLPL to develop their knowledge and understanding of curriculum. They reflected on "What education do we want for our children and how will we work together to achieve this?"

We created a curriculum rationale which outlines our aspirations in delivering a high quality education. This will provide the foundations for future developments and improvements.



Developments in Learning Teaching and Assessment

Children in Mount Vernon Primary School are making good progress in their learning. We maintain high standards of attainment and use both summative and formative assessment, as well as standardised test, to support judgements about pupil progress. Staff are becoming more confident in measuring progress against the benchmarks and identifying support and intervention when required.

Staff engaged in collaborative enquiry to improve the use of Learning Intentions and Success Criteria. A policy was created to ensure there is consistency of standards across classes. Learning Intentions and Success Criteria help children to understand what they are learning and how they can be successful.

In Numeracy a clear progression framework was created. This has allowed staff to have a better understanding of progression within the Numeracy curriculum. This will allow staff to support and challenge children where appropriate.

New medium term planning format was created for Literacy and Numeracy. This allows staff to be clear in what they are teaching, what the children will learn and how it will be assessed.

Progress in promoting well-being, equality & inclusion

Mount Vernon Primary School has a positive and welcoming ethos. We strive to ensure the well-being of all children and families within the school. Our school community has a shared understanding of well-being. All staff members create an ethos in which all children feel safe and secure. Children and staff feel valued and respected. Our school vision, values and rules underpin everything that we do.

Impact Arts provided support to individuals within the school through Art therapy.

The Emotion Works methodology has provided us with a whole school approach to delivering robust and impactful Social Emotional Learning for all. Training opportunities allowed staff to develop knowledge and understanding of emotional intelligence using the 7part cog model. A whole school planned approach ensured consistency when planning and delivering emotional learning experiences for pupils. Baseline assessments results evidenced increased awareness and understanding of emotional knowledge, understanding and communication at all levels across the school. Having achieved our bronze and silver awards we are now working towards gold accreditation.

Health & Wellbeing intervention was provided to a small group of Primary 2 children. They took part in a 'Colour Monsters' group with the Depute Head and worked on identifying different feelings and emotions.

Our Dyslexia Ambassadors created opportunities to raise the profile of Dyslexia at Mount Vernon and provide support for others. Examples of this included presentations to pupils, the creation of a Dyslexia friendly library and noticeboard with tips and QR support links. Partnerships with Bannerman High School and Glasgow Dyslexia Support service provided further networking opportunities. Pupils reported feeling motivated and empowered to make change.



Progress in improving outcomes for children in attainment & recognising achievement

Children have received a wide and varied range of experiences throughout the year.

Some children have had the opportunity to develop their leadership roles through JRSO, Pupil Forum, Digital Explorers, Sports Captains, Playground Pal, Dyslexia Ambassadors and Peer Mediators. All groups had a successful and wider impact on the school through running clubs, and supporting pupils with playground fall outs and disagreements.

All children receive praise and recognition regularly through Positive Postcards, House Points, Hot Chocolate Friday, MVP merits, House treat and positive phone calls home.

At the end of the year we held a recognition and reward assembly. We celebrated the year we had in pictures. There were also 4 school awards that recognised Kindness, Resilience, Sportsmanship and overall Excellence in learning and achievement.

We had a very proactive social enterprise group who pitched the 'Make a Pal' enterprise at the Glasgow City Council , Dragon's Den event. They re-established links with the carehome within our local community. They created bags to take with them which included question prompts, dementia friendly jigsaws and games.

There continued to be lots of opportunities for children to get involved through physical activity and sport. Some children took part in City of Dance, Super 7s and Stepford football. Our dance team placed first at City of Dance and our athletics team were very successful at all their events.

We ensured that we had a clear focus on raising attainment through:

- Planned targeted intervention for groups of children and individuals
- IDL literacy support
- Accessing resources that will support children emotional and mental health and wellbeing.
- Focused discussions with staff to plan support and intervention



Following on from completing self-evaluation the following areas have been identified as improvement priorities for the coming session:

What do we want for our children and school community?

At the heart of our school community are our children. As a staff in Mount Vernon Primary our hopes and aspirations for our pupils and school are to create an inclusive community where everyone achieves. We aim to:

- provide a **safe, nurturing and engaging** learning environment, where everyone feels **valued** and is treated **fairly**.
- develop the **values and skills** required to be **responsible, respectful** and **successful** within a **diverse** society.
- create a **challenging** and **stimulating** learning environment, through **high quality learning and teaching**, where **achievement** is celebrated and children take a **pride** in their learning and work.
- develop a **determination to succeed** and the **positive mindset** to keep trying.
- create a strong sense of **community**, built on **positive relationships** and **partnerships**.

Our next steps for improvement are:

Engagement, Participation & Inclusion - Use of digital technology to support learning and teaching

P4 to P7 staff will use Showbie as a digital learning and teaching tool within the class.

Wellbeing & Learning - Develop consistent approaches for effective learning and teaching

This year staff will focus on the effective use of differentiation. This allows staff to meet the needs of all pupils effectively, ensuring appropriate pace, challenge and support of learning.

Achievement & Progress - Improve attainment in Literacy and Numeracy

This year we will introduce Kaligo as a Literacy and Handwriting intervention. Closer tracking and monitoring of those not on track to achieve a level and providign targeted intervention to support.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@mountvernon-pri.glasgow.sch.uk
Our telephone number is: 0141 778 9616
Our school address is: 80 Criffell Road, Glasgow, G32 9JQ

Further information is available in:

- Newsletters
- X - @mvpglasgow
- MVP School App
- The School Handbook
- School Improvement Plan 2023-2024



Together Everyone Achieves More